

## GBI ICT PD Cluster Feedback and Planning Survey November 2009

This survey is designed to help facilitate reflection about this year's ICT PD and to plan for next year. Information provided may also be used for reporting in Milestone four.

Name:

Lyn M.

School:

### 1. Overall Program for you as an Individual:

Please rate the following initiatives *for you personally in your role* (this may be in regards to your skill levels, professional practice, pedagogical knowledge, awareness of possibilities, student engagement, enjoyment etc):

*put a tick in the appropriate column	Very valuable	Of some value	Of little or no value	Not applicable
Attending courses/conferences off island	✓			
Interschool ICT intensive weeks	✓			
Visiting 'experts' (Sue West, Graeme Watson, Earl Irving, Tessa Grey, Rob Finlay, Linda Flavell, Tim Danko)	✓			
Shared staff meetings	✓			
Release to work with Indira	✓			
Working with Indira in the classroom				
Release to work on your own				✓
Strategic planning		✓		
The cluster wiki		✓		

Please choose one thing you felt was 'very valuable' and comment on why this was:

→ Support and accessibility - to share and remedy problems  
→ practical thinking tools ✓

Please choose one thing you felt was 'of little or no value' and comment on why this was:

With <sup>personal</sup> increased skill - the wiki will become more valuable and interactive

Any suggestions for changing or improving this?

### 2. Overall Program for your School:

Please rate the following initiatives *your school as a whole* (this may be in regards to developing shared whole-school understandings and/or skills, student engagement, efficiency/effectiveness of school systems etc):

*put a tick in the appropriate column:	Very valuable	Of some value	Of little or no value	Not applicable
Attending courses/conferences off island	✓			
Interschool ICT intensive weeks	✓			
Visiting 'experts' (Sue West, Graeme Watson, Earl Irving, Tessa Grey, Rob Finlay, Linda Flavell, Tim Danko)		✓		
Shared staff meetings The cluster wiki		✓		
Release to work with Indira	✓			
Working with Indira in the classroom				✓
Release to work on your own				✓

Please choose one thing you felt was 'very valuable' and comment on why this was:

demystifying use of the computers in the class

Please choose one thing you felt was 'of little or no value' and comment on why this was:

Any suggestions for changing and improving this?

Technical problems with network / computers

### 3. Interschool Intensives:

This year we had three interschool ICT intensives facilitated by Indira and Sue West. Please rate the following aspects of the intensives:

*put a tick in the appropriate column	Very valuable/successful	Of some value/ success	Of little or no value/success	Not applicable
Having one intensive per term	✓			
Having one intensive at each school	✓			
Splitting the children into year groups across the schools	✓			
Having an outside facilitator (Sue)	✓			
The content:	✓			
Intensive 1: Animation	✓			
Intensive 2: Electronic music	✓			
Intensive 3: 3D design	✓			
The interest/engagement of the students	✓			
The work produced by the students		✓		
Increased knowledge and skill of staff	✓			
Relationship building amongst the island schools	✓			

Any suggestions for change and improvement in regards to the above aspects?

Relate more to current class programme.

**One of the most important and challenging aspects of the ICT intensives (and courses and conferences) is translating and using those skills learnt during the week, back in your own classrooms and schools.**

Please tick which of the following best applies to you:

	<b>Very Successful:</b> (I have successfully used most of the skills and technologies learnt on the intensives (and/or courses/conferences) in my classroom/school. I am generally confident about teaching students to use the processes and pieces of software. I find opportunities for using them in existing programs and plan new programs around their use.)
✓	<b>Partially Successful:</b> (I have successfully used at least one of the skills and technologies used in the ICT intensives (and/or courses/conferences) in my classroom/school. I have some confidence in teaching the students to use a particular process and/or piece of software. I was able to find at least one opportunity to do so within an existing program or planned a new program so I could.)
	<b>Not Successful:</b> (I have not used any of the skills and technologies learnt on the ICT intensives (and/or courses/conferences) in my classroom/school. I am not confident about teaching students to use the processes or pieces of software. I find it difficult to identify opportunities to do so.)

→ Due primarily to technology and network problems

If you ticked 'very successful' or 'partially successful' please briefly describe one example of what you did back in the classroom –What process/software did you use? What was the context? Was it successful in terms of engagement? Learning outcomes?

→ use of thinking tools in many areas of learning.  
→ use greater use of computer applications – sound effects & story parts etc.

Which of the following strategies do you think would be useful in helping you to more effectively and confidently use the ICT-intensive skills and technologies back in your classroom/school?

*put a tick in the appropriate column	Useful	Not useful
Identifying and creating opportunities for use in school-wide planning	✓	
Planning with Indira (either as a staff or individually)	✓	
Release to work with Indira consolidating skills	✓	
Release to work on your own consolidating skills	✓	
Working with Indira in the classroom	✓	
More equipment	✓ ✓ ✓	
Better working equipment	✓ ✓ ✓	
Inclusion of this as a goal in your teacher appraisal	✓	
Undertaking some of the teaching/facilitating (supported by Indira) during the intensives yourself		✓

Any other comments about the ICT intensives?

#### 4. The Cluster Wiki:

Our cluster wiki is growing! Please rate the following aspects of the wiki:

*put a tick in the appropriate column	Very valuable/useful	Of some value/use	Of little or no value/use	Not applicable
As a place for cluster-related administration (eg; calendar, milestone documents etc.)		✓		
As a place to access resources (software downloads, helpsheets etc.)	✓			
As a place to share work (from the ICT intensives, from an individual teacher/class/school.	✓			
As a means for individuals and schools to potentially work collaboratively.		✓		
As a place potentially for professional discussions.		✓		
The ability for all of us to create and contribute content		✓		

Any suggestions for change and improvement in regards to the above aspects?

Time is often a factor.  
Surveying around the site can be confusing.

How much have you contributed to the cluster wiki or your school wiki?

Please tick which of the following best applies to you:

	<b>Significant Contribution:</b> (I have created content and posted it on the cluster and/or school wiki. I am confident about using it)
✓	<b>Some Contribution:</b> (I have contributed ideas and offered examples of work which Indira or someone else has physically posted on the wiki. I am confident about sharing work but not necessarily about the

	mechanics of using the wiki)
	<b>No Contribution:</b> (I have not shared any ideas or physically created content on the wiki. I am not confident about using it)

Which of the following strategies do you think would be useful in helping you to more effectively and confidently contribute to and use the cluster wiki		
<i>*put a tick in the appropriate column</i>	Useful	Not useful
Having a wiki-focused staff meeting in your own school		
Having a wiki-focused interschool staff meeting	✓	
Release to work individually with Indira on the wiki	✓	
Release to work on the wiki on your own		
Having students in your class/school confident and using the wiki	✓	
Indira contacting you asking for specific ideas/contributions and physically creating the content for you	✓	

Any other comments/suggestions about the wiki/your school wiki?
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## 5. The Cluster Facilitator:

Please rate the following aspects of Indira's facilitation (be honest! I can take it!):

<i>*put a tick in the appropriate column</i>	Very valuable/satisfactory	Of some value/satisfaction	Of little or no value/satisfaction	Not applicable
'Expert' knowledge and skill (does she know her stuff? Is she able to find out if she doesn't?)	✓			
Interpersonal skills (friendly, helpful, clear, etc?)	✓			
Responsiveness to your needs as an individual	✓			
Responsiveness to your needs as a school	✓			
Contactable (and does she get back to you?)	✓			
Milestone reporting (quality & accuracy of the written documents)	✓			
Wiki maintenance	✓			
Organised (paying invoices, organising visitors, courses satisfactorily etc?)		✓		
Liaising with National Facilitator	?			

Any suggestions for change and improvement in regards to the above aspects?
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## 6. Shared Staff Meetings:

These take place once a term. Are there any specific skills, processes, discussions you would like to have? Please tick any of the following topics you think would be valuable:

✓	Web 2.0 (free interactive web-based tools)
	Using specific pieces of software. Please list any you have in mind:

	Thinking tools and processes. Please list any you have in mind:
	The new curriculum. Please list any specific parts you think deserve particular attention:
✓	National standards
✓	Case studies/sharing work
	Discussing professional texts. Please list any readings/topics you think might be valuable:
	Reflection and review
	Please list any other possible topics:

## 7. 2010:

This year we had a general cluster theme of 'Thinking'.

Was this useful? **Yes** **No** (please circle)

Please state briefly why/why not?

was unaware of the theme ??  
But the intensives were engaging and often required  
problem-solving for both students and teachers.

Do you have any suggestions for a 2010 theme?

The K. C are good + focus on.

The GBI Principals have already identified the following as priorities for next year:

- ICT infrastructures within the schools
- Installing and using Access It across the schools
- Inquiry
- Attending the Ulearn conference
- Implementing the curriculum
- Exploring national standards

Is there anything you'd add to this list?

## 8. The Last Word:

Please comment on any other aspect of this year's program if you'd like to:

**Thank you!** The results of this survey will be collated and incorporated into Milestone 4. This will be available on the wiki as soon as I've written it!

## GBI ICT PD Cluster Feedback and Planning Survey November 2009

This survey is designed to help facilitate reflection about this year's ICT PD and to plan for next year. Information provided may also be used for reporting in Milestone four.

Name: <i>Jan Brock</i>	School: <i>Riverton</i>
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Shared staff meetings		✓		
Release to work with Indra	✓			
Working with Indra in the classroom	✓			
Release to work on your own		✓		
Strategic planning		✓		
The cluster wiki				✓

Please choose one thing you felt was 'very valuable' and comment on why this was:

*The 2 days with Katherine and the 1/2. We were able to go back, share what we had done/learned and rest of school was able to replicate what we did.*

Please choose one thing you felt was 'of little or no value' and comment on why this was:

*The 'wiki session' - just a bunch of energy and enthusiasm.*

Any suggestions for changing or improving this?

*Have it earlier in the year.*

### 2. Overall Program for your School:

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Any suggestions for change and improvement in regards to the above aspects?

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If you ticked 'very successful' or 'partially successful' please briefly describe one example of what you did back in the classroom –What process/software did you use? What was the context? Was it successful in terms of engagement? Learning outcomes?

In pairs, draw monsters, transferred them to computer. Kids loved it. Use of skills they already had but did not use to produce a piece of art or otherwise.

Which of the following strategies do you think would be useful in helping you to more effectively and confidently use the ICT-intensive skills and technologies back in your classroom/school?

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More equipment		
Better working equipment	✓✓✓	
Inclusion of this as a goal in your teacher appraisal		
Undertaking some of the teaching/facilitating (supported by Indira) during the intensives yourself		

Any other comments about the ICT intensives?

-Excellent considering the implications now brought from year 2 for use of I.C.T.

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Do you have any suggestions for a 2010 theme?

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- Exploring national standards

Is there anything you'd add to this list?

## 8. The Last Word:

Please comment on any other aspect of this year's program if you'd like to:

*I think the kids are very lucky and pleased staff to have the T.C.T. support course that has been operated this year.*

**Thank you!** The results of this survey will be collated and incorporated into Milestone 4. This will be available on the wiki as soon as I've written it!